

FINANCIAL SNAPSHOT 2024-2025



2024–2025 ADMINISTRATION

Wanda M. Holland Greene, Head of School
Yvette Bonaparte, Director of Admission
Allison Goodson '91, Chief Financial Officer
Beth Hall P'26, Lower School Division Head
Mark Picketts P'22, Director of Program & Professional Development
Katie Bleasing, Director of Community Well-being
Andy Taylor-Fabe, Middle School Division Head
Lauren Thornhill P'27, Executive Director of Institutional Advancement

2024–2025 BOARD OF TRUSTEES

Caroline Barlerin P'26
Will Bartlett P'20, P'23 | Treasurer
Caroline (Hayward) Brinckerhoff '97
Alisha Carlile P'29, P'32
Mariam (Missaghi) Cline '97
Shellby Fabian '06
Jessica Farron P'29, P'32
Nima Farzan P'26 | Vice Chair
Alicia Hare P'24
Clement K. Jones P'21, P'27
Nalini Kotamraju P'25
Kelsey Lamond P'27, P'28 | Chair
Max Levchin P'26
Adam McDonough P'30
Mary Mei P'30
Isabelle Moses '92 | Vice Chair
Flora Mugambi-Mutunga P'28
Kyriell Noon
Ed Park P'25, P'28
Joseph Porter P'26, P'29, P'33
Heather Preston P'25
Rebecca Saroyan Robbins '82, P'24 | Secretary
Bill Schwidder P'27
Leslie Silverglide P'29
Eric Spaly P'21, P'24, P'26
Catherine Steiner-Adair
Kristin Sverchek P'29
Jenny Yip P'29

EX-OFFICIO MEMBERS

Christine Farzan P' 26, Parents Association President
Allison Goodson '91, Chief Financial Officer
Wanda M. Holland Greene, Head of School
Lauren Thornhill P'27, Executive Director of Institutional Advancement
Blair Williams '99, P'34, Alumni Board President

EMERITUS MEMBERS

Richard Achuck
Allison Thoreson Bhusri
Scott Gilbertson
William R. Hearst III
Barry Lipman
Anne MacMillan Pedrero
Cathy Schember
R. David Schmaier
Rajiv Patel
Steve Walske
Brooks Walker III

HONORARY MEMBERS

Charles Crocker III
Paul Renne

2024–2025 ALUMNI BOARD

Elizabeth Anderson '03
Erin Bellsey '00
Connolly Bottum '09
Sloane Conway '04
Anna Durrett '00
Mollie Eisler '05
Nicole Ganot '98
Jessica (Zimmerman) Graf '87, P'29
Yeuen Kim '84
Marlee-I King '96, P'22, P'24
Kendra Kramlich '96
Katie Kuechler '11
Kate Larsen '97, P'32
Erin Minuth '07

Tsia Moses '84
Alexis "Lexie" Polevoi '12
Brittany Riddick '07
Heather Schuman '93, P'26
Katie Vestal '11
Blair Williams '99, P'34 | President
Tiffany Yick-Whitney '84, P'26

HONORARY ALUMNI

Rose Helm H'17, P'24
Adrienne Moon H'21
Teebie Saunders H'20, P'26

2025 ALUMNA OF THE YEAR

Monica Brown Andrews '84

THE HAMLIN SCHOOL MISSION, CREED, & COMMUNITY STATEMENT

With a history of excellence that dates back to 1863, The Hamlin School in San Francisco is the oldest non-sectarian school for girls in the western United States, serving over 425 students throughout the Bay Area.

OUR MISSION

The Hamlin School educates girls to meet the challenges of their time and inspires them to become extraordinary thinkers and innovators, courageous leaders, and individuals of integrity.

OUR CREED

Compassion • Courage • Honesty • Respect • Responsibility



OUR COMMUNITY STATEMENT

Hamlin is a vibrant and inclusive community that expects and encourages diversity of thought, experience, and beliefs. Thus, we actively seek the *honest* perspectives of people who differ from each other in culture, ethnicity, family structure, financial resources, gender identity, learning profile, physical ability, race, religion, and sexual orientation. All members of the Hamlin community share *responsibility* for its well-being, and each person plays an active role in making space for us to be our authentic selves. We join this community with a *courageous* commitment to personal and collective growth. We show *compassion* to each other, knowing that true learning involves mistakes and imperfection. We treat each other with *respect* as we celebrate both our interdependence and our individual differences.

OUR PHILANTHROPY MISSION STATEMENT

The word philanthropy is derived from the Greek word “philos,” which means loving, and “anthropos,” which means humankind.

At Hamlin, philanthropy is a bold investment in our girls, our teachers and staff, our educational program, our physical spaces, and our community now and in the future. The collective engagement and shared communal responsibility for the school’s financial health are vital and strengthen Hamlin’s ability to deliver an extraordinary experience. We build upon the generosity of those who came before us and act as responsive and responsible stewards of the institution for future generations.

A gift that is personally meaningful and given with joy enriches the school’s mission, vision, and values and advances the Hamlin experience for all. We commit to fostering an environment rooted in trust, where all gifts are cared for, appreciated, and matter. At Hamlin, every donor is a philanthropist.

From the Head of School & the Chair of the Board of Trustees

*Deep roots underground,
Branches reaching overhead,
Stay awhile and swing.*

-Wanda Marie Holland Greene

Dear Hamlin Community,

It is with deep gratitude and pride that we share our 2024-25 Financial Snapshot with you. Guided by our theme, Tree Song, this past year we rooted ourselves in Hamlin's enduring values while stretching our branches wide—welcoming growth, connection, and joy in ways that remind us what makes this community so extraordinary.

The haiku that inspired this year's theme captured the spirit we see flourish across campus each day: students digging deep into learning and friendships; teachers inspiring curiosity and compassion; and families nurturing our community with their partnership.

This year, we came together with incredible energy and generosity at two beloved fundraisers: Sweatin' Through the Decades in the fall and the Blue Jeans Ball in the spring. These fundraisers supported community building, faculty and staff appreciation, and enabled our Parents Association to make a remarkable gift of \$/,,,,, to the annual operating budget. Additionally, thanks to your commitment, our Annual Fund surpassed its goal once again, raising \$).. million to sustain the outstanding programs, teaching, and learning opportunities that define excellence at Hamlin. Your gifts demonstrated once again the power of this community to uplift every child's experience.

One of the year's highlights was our Grandparents and Special Friends Day, which welcomed more than 6,, guests to campus. Seeing generations gather to celebrate the love of learning and the warmth of connection was a testament to the interconnected roots and enduring relationships that make Hamlin so special.

Our students flourished in meaningful ways both on campus and out in the wider world. We returned to Sacramento with the Grade ., where students deepened their understanding of California history and governance and were delighted by a surprise visit with Governor Newsom. The),).-)/ school year also marked the inaugural Grade 7 journey to Washington, D.C., where students explored democracy's past, present, and future—meeting with government and nonprofit leaders, and reflecting on their roles as engaged citizens and changemakers. As a foundation to these future experiences, our Grade) students traveled to San Francisco's City Hall to witness local government in action and discover the impact we can have in our own backyard. In addition to meeting Mayor Lurie, they were greeted and guided by Hamlin alumni and parents of alumni who have dedicated their lives to public service.

Within our walls, the classroom came alive with new ideas and vibrant dialogue. Students embraced meaningful learning—whether it was through Kindergarten's emergent explorations of trees and outer space, Grade Four's in-depth research for our Jan Micah Women in History Project, or Grade six' engineering model houses to withstand simulated earthquakes. Grade o dazzled us with their performance of Frozen, which showcased not only artistic talent but also collaboration, courage, and creativity.

As we reflect on the strength of Hamlin's leadership, we extend our deepest gratitude to Christine Farzan P')6, who concluded her three-year tenure as Parents Association President with steadfast dedication and care. We are also grateful to the trustees, faculty, staff, and volunteers who nurtured our Hamlin tree with their time, wisdom, and love.

Each day, we are reminded that the power of this community lies in our deep roots and our ever-reaching branches—and in the invitation to “stay awhile and swing.” Thank you from the bottom of our hearts for your joyful partnership and for all you do each year to sustain Hamlin's legacy of excellence in education.

With Heartfelt Appreciation,



Wanda Marie Holland Greene

Head of School



Kelsey Lamond

Chair, Board of Trustees



Gifts to Hamlin

Year Ended – June 30, 2025

ANNUAL FUND — \$2,520,000

These Annual Fund dollars provide an essential contribution to the operating budget and help close the gap between the cost of tuition and the actual cost of a Hamlin education.

PARENTS ASSOCIATION CONTRIBUTION — \$500,000

Proceeds from Hamlin Parents Association events and activities (such as the Fall Fundraiser, Winterfest, the Spring Fundraiser, the School Store, and eScrip) are donated to the operating budget each year. This donation supports the budgets for faculty professional development opportunities and the student financial assistance program.

CAMPAIGN CONTRIBUTIONS — \$1,850,000

Gifts and pledges to the Love, Hamlin campaign support the endowment, increased faculty/staff compensation, and building transformation.

Endowment & Similar Funds

Year Ended – June 30, 2025

Endowment and similar funds represent predictable sources of revenues to the School. These funds help to ensure the continuity of School programs and provide a foundation on which future programs can be developed and implemented.

Funds give the School administration and trustees the flexibility and confidence to grow, improve, and respond to strategic developments.

Below we report the current state of Hamlin's endowment and similar funds for June 30, 2025.

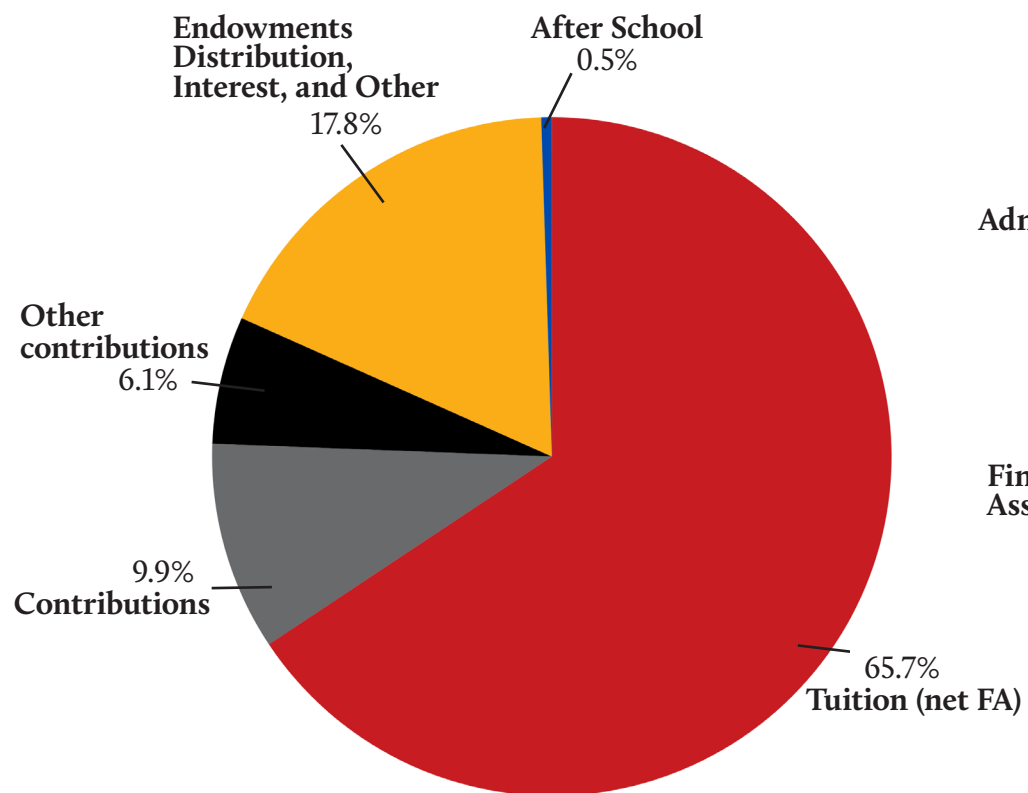
For your reference, note that the total value of the same funds reported last year (as of June 30, 2025) was **\$31,513,510**.

VALUE OF ENDOWMENT & SIMILAR FUNDS

General	\$35,310,000
Faculty Support	\$1,893,000
Financial Assistance	\$4,810,000
TOTAL	\$42,013,000

Revenue & Expenses

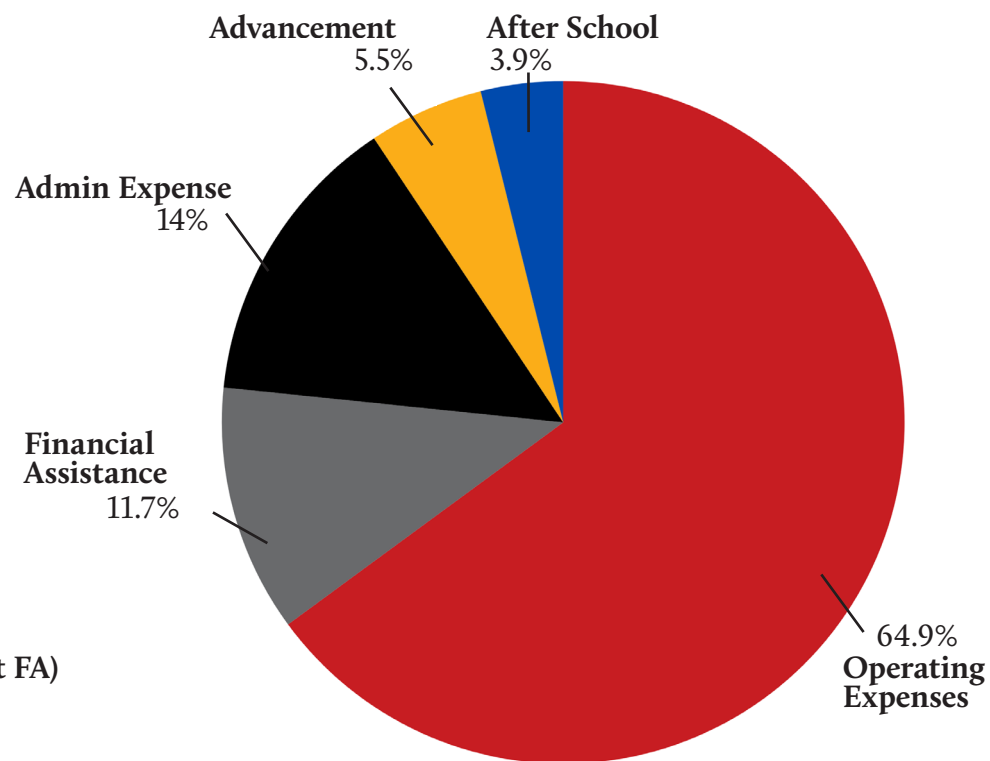
EXHIBIT I. 2024-25 SCHOOL REVENUE



REVENUES

Tuition Revenue	\$19,950,000
Contributions (Annual Fund and PA)	\$3,020,000
Other Contributions	\$1,850,000
Endowment Disbursement, Interest, & Other	\$5,411,000
After School Program Revenue	\$138,248
Total Revenues	\$30,369,248

EXHIBIT II. 2024-25 SCHOOL EXPENDITURES



EXPENDITURES

Operating Expenses	\$17,855,000
Financial Assistance	\$3,219,000
Admin Expense	\$3,855,000
Advancement	\$1,501,000
After School Program Revenue	\$1,071,000
Total Revenue	\$27,501,000

OPPORTUNITIES FOR SUPPORTING HAMLIN

Outright gifts of cash, pledges, and securities ensure the continuation of Hamlin's commitment to excellence in education for girls and young women.

ANNUAL FUND

Gifts to the Annual Fund help make up the difference between tuition revenue and the actual costs of educating each Hamlin student. Annual Fund gifts support the operating budget and help Hamlin provide competitive faculty salaries, financial assistance, and expanded educational programs.

ENDOWMENT

Contributions to endowment programs provide long-term support to ensure Hamlin's financial stability. Funds give the School administration and trustees the flexibility and confidence to grow, improve, and respond to strategic developments.

GIFTS IN KIND

Donors may contribute items to Hamlin of a non-cash nature. Each year, members of the Hamlin community donate items of this kind, such as books and costumes.

PARENTS ASSOCIATION

Events sponsored by the Hamlin Parents Association raise funds for faculty enrichment, financial assistance, and extraordinary programs. Monies raised provide support for professional development opportunities and continuing education programs for Hamlin's teachers, tuition assistance for qualified families, and academic programs that make the Hamlin experience truly unique.

LEGACY GIVING

Contributions made through estate plans help build Hamlin's future financial security. Legacy gifts can be made in a variety of ways, including designating Hamlin as a beneficiary of a trust, insurance policy, or retirement plan, and depending on the vehicle, can be funded with cash, securities, real estate, or other property. Contributors can enjoy peace of mind knowing that beneficiaries are provided for as well as long-term financial benefits and tax savings.

The Hamlin School

2120 Broadway
San Francisco, CA 94115
415.922.0300
info@hamlin.org

© 2025 The Hamlin School