



Alcorn State University

1000 ASU Drive • Alcorn State, MS 39096

1-800-222-6790

www.alcorn.edu

2023-24

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,277		11,014	
Undergraduate	2,705	82.5%	8,458	76.8%
Graduate & Professional	572	17.5%	2,556	23.2%
Total Full-Time Equivalent (FTE) Enrollment	2,673		8,936	
Undergraduate	2,274	85.1%	7,217	80.8%
Graduate & Professional	399	14.9%	1,719	19.2%
New Undergraduate Students (Percent of Total Undergraduates)	767	28.4%	2,681	31.7%
Entering Freshmen	528	19.5%	1,658	19.6%
Entering Transfers - MS Community Colleges	135	5.0%	652	7.7%
Entering Transfers - All Other Institutions	104	3.8%	371	4.4%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,223	45.2%	3,229	38.2%
Science, Technology, Engineering, Mathematics (STEM)	986	36.5%	2,298	27.2%
Education (Including Non-Teaching Areas)	89	3.3%	516	6.1%
Nursing (All Undergraduate Levels)	148	5.5%	415	4.9%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	19.1	--	23.9	--
Total Degrees Awarded	629		2,413	
Certificate	0	0.0%	37	1.5%
Associate	35	5.6%	9	0.4%
Baccalaureate	436	69.3%	1,648	68.3%
Graduate and Professional	158	25.1%	719	29.8%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	140	29.7%	408	24.1%
Education (Including Non-Teaching Areas)	7	1.5%	128	7.6%
Nursing (All Undergraduate Levels)	75	15.9%	192	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	51	32.3%	140	19.4%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2023	17.5	--	23.6	--
Students enrolled in One or More Intermediate Courses, Fall 2023	307		429	
Students enrolled in intermediate math during first year	115	37.5%	208	48.5%
Students enrolled in intermediate English/reading during first year	74	24.1%	102	23.8%
Students enrolled in both math and English/reading during first year	118	38.4%	119	27.7%
Fall 2021 intermediate math students completing math gateway course in 2 years	--	79.4%	--	64.1%
Fall 2021 intermediate English students completing English gateway course in 2 years	--	88.1%	--	73.9%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	75.0%	--	79.8%
Percent of part-time students completing 12 credit hours within one academic year	--	49.0%	--	44.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2022 returning in Fall 2023	--	79.1%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2016	524		1,483	
Cohort students graduating within 4 years (100% of normal time)	169	32.3%	606	40.9%
Cohort students graduating within 6 years (150% of normal time)	241	46.0%	846	57.0%
Cohort students graduating within 8 years (200% of normal time)	253	48.3%	865	58.4%

Research				
External Research Dollars – All Sources (in Millions)	\$23.8	--	\$91.3	--
Percent of External Research from Federal Sources	73.6%	--	82.9%	--
Number of Research Projects Supported	47	--	284	--

Other University Variables				
Percent of median family income required to cover tuition and fees	35.3%	--	34.4%	--
Total state expenditures per total FTE student	\$17,447	--	\$19,415	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2023	73.0%	--	79.9%	--



Delta State University

1003 West Sunflower Road • Cleveland, MS 38733

1-800-GOTO-DSU

www.deltastate.edu

2023-24

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,591		11,014	
Undergraduate	2,375	66.1%	8,458	76.8%
Graduate & Professional	1,216	33.9%	2,556	23.2%
Total Full-Time Equivalent (FTE) Enrollment	2,296		8,936	
Undergraduate	1,607	70.0%	7,217	80.8%
Graduate & Professional	689	30.0%	1,719	19.2%
New Undergraduate Students (Percent of Total Undergraduates)	668	28.1%	2,681	31.7%
Entering Freshmen	237	10.0%	1,658	19.6%
Entering Transfers - MS Community Colleges	264	11.1%	652	7.7%
Entering Transfers - All Other Institutions	167	7.0%	371	4.4%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	737	31.0%	3,229	38.2%
Science, Technology, Engineering, Mathematics (STEM)	247	10.4%	2,298	27.2%
Education (Including Non-Teaching Areas)	353	14.9%	516	6.1%
Nursing (All Undergraduate Levels)	137	5.8%	415	4.9%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	26.2	--	23.9	--
Total Degrees Awarded	780		2,413	
Certificate	9	1.2%	37	1.5%
Associate	0	0.0%	9	0.4%
Baccalaureate	430	55.1%	1,648	68.3%
Graduate and Professional	341	43.7%	719	29.8%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	56	12.8%	408	24.1%
Education (Including Non-Teaching Areas)	85	19.4%	128	7.6%
Nursing (All Undergraduate Levels)	60	13.7%	192	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	7	2.1%	140	19.4%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2023	21.0	--	23.6	--
Students enrolled in One or More Intermediate Courses, Fall 2023	106		429	
Students enrolled in intermediate math during first year	54	50.9%	208	48.5%
Students enrolled in intermediate English/reading during first year	13	12.3%	102	23.8%
Students enrolled in both math and English/reading during first year	39	36.8%	119	27.7%
Fall 2021 intermediate math students completing math gateway course in 2 years	--	86.2%	--	64.1%
Fall 2021 intermediate English students completing English gateway course in 2 years	--	77.5%	--	73.9%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	77.3%	--	79.8%
Percent of part-time students completing 12 credit hours within one academic year	--	22.2%	--	44.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2022 returning in Fall 2023	--	73.6%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2016	343		1,483	
Cohort students graduating within 4 years (100% of normal time)	101	29.4%	606	40.9%
Cohort students graduating within 6 years (150% of normal time)	159	46.4%	846	57.0%
Cohort students graduating within 8 years (200% of normal time)	162	47.2%	865	58.4%

Research				
External Research Dollars – All Sources (in Millions)	\$9.0	--	\$91.3	--
Percent of External Research from Federal Sources	76.1%	--	82.9%	--
Number of Research Projects Supported	51	--	284	--

Other University Variables				
Percent of median family income required to cover tuition and fees	31.0%	--	34.4%	--
Total state expenditures per total FTE student	\$20,102	--	\$19,415	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2023	68.7%	--	79.9%	--



Jackson State University

1400 Lynch Street • Jackson, MS 39217

1-800-848-6817

www.jsums.edu

2023-24

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	7,404		11,014	
Undergraduate	5,214	70.4%	8,458	76.8%
Graduate & Professional	2,190	29.6%	2,556	23.2%
Total Full-Time Equivalent (FTE) Enrollment	5,442		8,936	
Undergraduate	4,368	80.3%	7,217	80.8%
Graduate & Professional	1,074	19.7%	1,719	19.2%
New Undergraduate Students (Percent of Total Undergraduates)	1,597	30.6%	2,681	31.7%
Entering Freshmen	1,023	19.6%	1,658	19.6%
Entering Transfers - MS Community Colleges	318	6.1%	652	7.7%
Entering Transfers - All Other Institutions	256	4.9%	371	4.4%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	2,019	38.7%	3,229	38.2%
Science, Technology, Engineering, Mathematics (STEM)	1,347	25.8%	2,298	27.2%
Education (Including Non-Teaching Areas)	672	12.9%	516	6.1%
Nursing (All Undergraduate Levels)	0	0.0%	415	4.9%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	20.9	--	23.9	--
Total Degrees Awarded	1,337		2,413	
Certificate	2	0.1%	37	1.5%
Associate	0	0.0%	9	0.4%
Baccalaureate	826	61.8%	1,648	68.3%
Graduate and Professional	509	38.1%	719	29.8%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	158	19.1%	408	24.1%
Education (Including Non-Teaching Areas)	122	14.7%	128	7.6%
Nursing (All Undergraduate Levels)	0	0.0%	192	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	20	3.9%	140	19.4%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2023	17.5	--	23.6	--
Students enrolled in One or More Intermediate Courses, Fall 2023	414		429	
Students enrolled in intermediate math during first year	140	33.8%	208	48.5%
Students enrolled in intermediate English/reading during first year	170	41.1%	102	23.8%
Students enrolled in both math and English/reading during first year	104	25.1%	119	27.7%
Fall 2021 intermediate math students completing math gateway course in 2 years	--	81.2%	--	64.1%
Fall 2021 intermediate English students completing English gateway course in 2 years	--	82.2%	--	73.9%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	69.8%	--	79.8%
Percent of part-time students completing 12 credit hours within one academic year	--	47.5%	--	44.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2022 returning in Fall 2023	--	68.4%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2016	1,281		1,483	
Cohort students graduating within 4 years (100% of normal time)	271	21.2%	606	40.9%
Cohort students graduating within 6 years (150% of normal time)	446	34.8%	846	57.0%
Cohort students graduating within 8 years (200% of normal time)	465	36.4%	865	58.4%

Research				
External Research Dollars – All Sources (in Millions)	\$63.0	--	\$91.3	--
Percent of External Research from Federal Sources	76.4%	--	82.9%	--
Number of Research Projects Supported	157	--	284	--

Other University Variables				
Percent of median family income required to cover tuition and fees	36.4%	--	34.4%	--
Total state expenditures per total FTE student	\$16,656	--	\$19,415	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2023	77.9%	--	79.9%	--



Mississippi State University

P.O. Box 9700 • Mississippi State, MS 39762

1-662-325-2224

www.msstate.edu

2023-24

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	25,327		11,014	
Undergraduate	19,828	78.3%	8,458	76.8%
Graduate & Professional	5,499	21.7%	2,556	23.2%
Total Full-Time Equivalent (FTE) Enrollment	21,577		8,936	
Undergraduate	17,667	81.9%	7,217	80.8%
Graduate & Professional	3,910	18.1%	1,719	19.2%
New Undergraduate Students (Percent of Total Undergraduates)	6,052	30.5%	2,681	31.7%
Entering Freshmen	3,827	19.3%	1,658	19.6%
Entering Transfers - MS Community Colleges	1,584	8.0%	652	7.7%
Entering Transfers - All Other Institutions	641	3.2%	371	4.4%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	9,582	48.3%	3,229	38.2%
Science, Technology, Engineering, Mathematics (STEM)	8,388	42.3%	2,298	27.2%
Education (Including Non-Teaching Areas)	1,194	6.0%	516	6.1%
Nursing (All Undergraduate Levels)	0	0.0%	415	4.9%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	24.0	--	23.9	--
Total Degrees Awarded	5,779		2,413	
Certificate	21	0.4%	37	1.5%
Associate	0	0.0%	9	0.4%
Baccalaureate	4,267	73.8%	1,648	68.3%
Graduate and Professional	1,491	25.8%	719	29.8%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,575	36.7%	408	24.1%
Education (Including Non-Teaching Areas)	323	7.5%	128	7.6%
Nursing (All Undergraduate Levels)	0	0.0%	192	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	514	34.5%	140	19.4%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2023	25.1	--	23.6	--
Students enrolled in One or More Intermediate Courses, Fall 2023	580		429	
Students enrolled in intermediate math during first year	375	64.7%	208	48.5%
Students enrolled in intermediate English/reading during first year	135	23.3%	102	23.8%
Students enrolled in both math and English/reading during first year	70	12.1%	119	27.7%
Fall 2021 intermediate math students completing math gateway course in 2 years	--	48.1%	--	64.1%
Fall 2021 intermediate English students completing English gateway course in 2 years	--	57.1%	--	73.9%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	81.1%	--	79.8%
Percent of part-time students completing 12 credit hours within one academic year	--	53.6%	--	44.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2022 returning in Fall 2023	--	82.8%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2016	3,615		1,483	
Cohort students graduating within 4 years (100% of normal time)	1,486	41.1%	606	40.9%
Cohort students graduating within 6 years (150% of normal time)	2,281	63.1%	846	57.0%
Cohort students graduating within 8 years (200% of normal time)	2,327	64.4%	865	58.4%

Research				
External Research Dollars – All Sources (in Millions)	\$262.6	--	\$91.3	--
Percent of External Research from Federal Sources	88.0%	--	82.9%	--
Number of Research Projects Supported	933	--	284	--

Other University Variables				
Percent of median family income required to cover tuition and fees	39.4%	--	34.4%	--
Total state expenditures per total FTE student	\$20,663	--	\$19,415	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2023	80.4%	--	79.9%	--



Mississippi University for Women

P.O. Box W-1613 • Columbus, MS 39701

1-877-462-8439

www.muw.edu

2023-24

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	2,849		11,014	
Undergraduate	2,514	88.2%	8,458	76.8%
Graduate & Professional	335	11.8%	2,556	23.2%
Total Full-Time Equivalent (FTE) Enrollment	2,074		8,936	
Undergraduate	1,844	88.9%	7,217	80.8%
Graduate & Professional	230	11.1%	1,719	19.2%
New Undergraduate Students (Percent of Total Undergraduates)	769	30.6%	2,681	31.7%
Entering Freshmen	169	6.7%	1,658	19.6%
Entering Transfers - MS Community Colleges	474	18.9%	652	7.7%
Entering Transfers - All Other Institutions	126	5.0%	371	4.4%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	871	34.6%	3,229	38.2%
Science, Technology, Engineering, Mathematics (STEM)	82	3.3%	2,298	27.2%
Education (Including Non-Teaching Areas)	38	1.5%	516	6.1%
Nursing (All Undergraduate Levels)	751	29.9%	415	4.9%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	33.3	--	23.9	--
Total Degrees Awarded	794		2,413	
Certificate	1	0.1%	37	1.5%
Associate	40	5.0%	9	0.4%
Baccalaureate	637	80.2%	1,648	68.3%
Graduate and Professional	116	14.6%	719	29.8%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	22	3.2%	408	24.1%
Education (Including Non-Teaching Areas)	23	3.4%	128	7.6%
Nursing (All Undergraduate Levels)	353	52.1%	192	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	140	19.4%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2023	20.6	--	23.6	--
Students enrolled in One or More Intermediate Courses, Fall 2023	91		429	
Students enrolled in intermediate math during first year	47	51.6%	208	48.5%
Students enrolled in intermediate English/reading during first year	15	16.5%	102	23.8%
Students enrolled in both math and English/reading during first year	29	31.9%	119	27.7%
Fall 2021 intermediate math students completing math gateway course in 2 years	--	35.1%	--	64.1%
Fall 2021 intermediate English students completing English gateway course in 2 years	--	56.0%	--	73.9%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	81.9%	--	79.8%
Percent of part-time students completing 12 credit hours within one academic year	--	37.2%	--	44.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2022 returning in Fall 2023	--	71.7%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2016	278		1,483	
Cohort students graduating within 4 years (100% of normal time)	80	28.8%	606	40.9%
Cohort students graduating within 6 years (150% of normal time)	104	37.4%	846	57.0%
Cohort students graduating within 8 years (200% of normal time)	107	38.5%	865	58.4%

Research				
External Research Dollars – All Sources (in Millions)	\$5.8	--	\$91.3	--
Percent of External Research from Federal Sources	1.6%	--	82.9%	--
Number of Research Projects Supported	10	--	284	--

Other University Variables				
Percent of median family income required to cover tuition and fees	30.0%	--	34.4%	--
Total state expenditures per total FTE student	\$19,049	--	\$19,415	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2023	68.6%	--	79.9%	--



Mississippi Valley State University

14000 Highway 82 West • Itta Bena, MS 38941

1-800-844-6885

www.mvsu.edu

2023-24

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	2,793		11,014	
Undergraduate	2,573	92.1%	8,458	76.8%
Graduate & Professional	220	7.9%	2,556	23.2%
Total Full-Time Equivalent (FTE) Enrollment	1,441		8,936	
Undergraduate	1,321	91.7%	7,217	80.8%
Graduate & Professional	120	8.3%	1,719	19.2%
New Undergraduate Students (Percent of Total Undergraduates)	583	22.7%	2,681	31.7%
Entering Freshmen	354	13.8%	1,658	19.6%
Entering Transfers - MS Community Colleges	73	2.8%	652	7.7%
Entering Transfers - All Other Institutions	156	6.1%	371	4.4%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	520	20.2%	3,229	38.2%
Science, Technology, Engineering, Mathematics (STEM)	304	11.8%	2,298	27.2%
Education (Including Non-Teaching Areas)	216	8.4%	516	6.1%
Nursing (All Undergraduate Levels)	0	0.0%	415	4.9%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	12.9	--	23.9	--
Total Degrees Awarded	242		2,413	
Certificate	0	0.0%	37	1.5%
Associate	0	0.0%	9	0.4%
Baccalaureate	174	71.9%	1,648	68.3%
Graduate and Professional	68	28.1%	719	29.8%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	19	10.9%	408	24.1%
Education (Including Non-Teaching Areas)	47	27.0%	128	7.6%
Nursing (All Undergraduate Levels)	0	0.0%	192	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	5	7.4%	140	19.4%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2023	16.5	--	23.6	--
Students enrolled in One or More Intermediate Courses, Fall 2023	297		429	
Students enrolled in intermediate math during first year	33	11.1%	208	48.5%
Students enrolled in intermediate English/reading during first year	172	57.9%	102	23.8%
Students enrolled in both math and English/reading during first year	92	31.0%	119	27.7%
Fall 2021 intermediate math students completing math gateway course in 2 years	--	62.0%	--	64.1%
Fall 2021 intermediate English students completing English gateway course in 2 years	--	67.1%	--	73.9%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	56.3%	--	79.8%
Percent of part-time students completing 12 credit hours within one academic year	--	13.7%	--	44.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2022 returning in Fall 2023	--	57.6%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2016	388		1,483	
Cohort students graduating within 4 years (100% of normal time)	58	14.9%	606	40.9%
Cohort students graduating within 6 years (150% of normal time)	100	25.8%	846	57.0%
Cohort students graduating within 8 years (200% of normal time)	103	26.5%	865	58.4%

Research				
External Research Dollars – All Sources (in Millions)	\$9.5	--	\$91.3	--
Percent of External Research from Federal Sources	79.3%	--	82.9%	--
Number of Research Projects Supported	22	--	284	--

Other University Variables				
Percent of median family income required to cover tuition and fees	28.8%	--	34.4%	--
Total state expenditures per total FTE student	\$24,052	--	\$19,415	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2023	78.7%	--	79.9%	--



University of Mississippi
P.O. Box 1848 • University, MS 38677
1-800-653-6477
www.olemiss.edu

2023-24

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment*	27,537		11,014	
Undergraduate	20,994	76.2%	8,458	76.8%
Graduate & Professional	6,543	23.8%	2,556	23.2%
Total Full-Time Equivalent (FTE) Enrollment*	24,052		8,936	
Undergraduate	19,140	79.6%	7,217	80.8%
Graduate & Professional	4,912	20.4%	1,719	19.2%
New Undergraduate Students (Percent of Total Undergraduates)*	7,392	35.2%	2,681	31.7%
Entering Freshmen	5,318	25.3%	1,658	19.6%
Entering Transfers - MS Community Colleges	1,022	4.9%	652	7.7%
Entering Transfers - All Other Institutions	1,052	5.0%	371	4.4%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)*	5,859	27.9%	3,229	38.2%
Science, Technology, Engineering, Mathematics (STEM)	4,473	21.3%	2,298	27.2%
Education (Including Non-Teaching Areas)	786	3.7%	516	6.1%
Nursing (All Undergraduate Levels)	600	2.9%	415	4.9%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment*	22.7	--	23.9	--
Total Degrees Awarded*	5,790		2,413	
Certificate	39	0.7%	37	1.5%
Associate	0	0.0%	9	0.4%
Baccalaureate	3,886	67.1%	1,648	68.3%
Graduate and Professional	1,865	32.2%	719	29.8%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	811	20.7%	408	24.1%
Education (Including Non-Teaching Areas)	212	5.4%	128	7.6%
Nursing (All Undergraduate Levels)	290	7.4%	192	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	340	18.2%	140	19.4%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2023	24.5	--	23.6	--
Students enrolled in One or More Intermediate Courses, Fall 2023	816		429	
Students enrolled in intermediate math during first year	560	68.6%	208	48.5%
Students enrolled in intermediate English/reading during first year	81	9.9%	102	23.8%
Students enrolled in both math and English/reading during first year	175	21.4%	119	27.7%
Fall 2021 intermediate math students completing math gateway course in 2 years	--	46.0%	--	64.1%
Fall 2021 intermediate English students completing English gateway course in 2 years	--	69.7%	--	73.9%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	83.6%	--	79.8%
Percent of part-time students completing 12 credit hours within one academic year	--	46.3%	--	44.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2022 returning in Fall 2023	--	87.9%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2016	3,884		1,483	
Cohort students graduating within 4 years (100% of normal time)	2,096	54.0%	606	40.9%
Cohort students graduating within 6 years (150% of normal time)	2,633	67.8%	846	57.0%
Cohort students graduating within 8 years (200% of normal time)	2,678	69.0%	865	58.4%

Research				
External Research Dollars – All Sources (in Millions)	\$231.4	--	\$91.3	--
Percent of External Research from Federal Sources	81.3%	--	82.9%	--
Number of Research Projects Supported	720	--	284	--

Other University Variables				
Percent of median family income required to cover tuition and fees	37.1%	--	34.4%	--
Total state expenditures per total FTE student	\$19,434	--	\$19,415	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2023	82.7%	--	79.9%	--

*figures include University of Mississippi Medical Center.



University of Southern Mississippi

118 College Drive • Hattiesburg, MS 39406

1-601-266-1000

www.usm.edu

2023-24

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	15,334		11,014	
Undergraduate	11,460	74.7%	8,458	76.8%
Graduate & Professional	3,874	25.3%	2,556	23.2%
Total Full-Time Equivalent (FTE) Enrollment	11,936		8,936	
Undergraduate	9,515	79.7%	7,217	80.8%
Graduate & Professional	2,421	20.3%	1,719	19.2%
New Undergraduate Students (Percent of Total Undergraduates)	3,621	31.6%	2,681	31.7%
Entering Freshmen	1,811	15.8%	1,658	19.6%
Entering Transfers - MS Community Colleges	1,347	11.8%	652	7.7%
Entering Transfers - All Other Institutions	463	4.0%	371	4.4%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	3,778	33.0%	3,229	38.2%
Science, Technology, Engineering, Mathematics (STEM)	2,553	22.3%	2,298	27.2%
Education (Including Non-Teaching Areas)	784	6.8%	516	6.1%
Nursing (All Undergraduate Levels)	441	3.8%	415	4.9%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	27.5	--	23.9	--
Total Degrees Awarded	3,957		2,413	
Certificate	225	5.7%	37	1.5%
Associate	0	0.0%	9	0.4%
Baccalaureate	2,526	63.8%	1,648	68.3%
Graduate and Professional	1,206	30.5%	719	29.8%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	483	17.6%	408	24.1%
Education (Including Non-Teaching Areas)	206	7.5%	128	7.6%
Nursing (All Undergraduate Levels)	183	6.7%	192	11.3%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	181	15.0%	140	19.4%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2023	23.0	--	23.6	--
Students enrolled in One or More Intermediate Courses, Fall 2023	810		429	
Students enrolled in intermediate math during first year	336	41.5%	208	48.5%
Students enrolled in intermediate English/reading during first year	152	18.8%	102	23.8%
Students enrolled in both math and English/reading during first year	322	39.8%	119	27.7%
Fall 2021 intermediate math students completing math gateway course in 2 years	--	77.2%	--	64.1%
Fall 2021 intermediate English students completing English gateway course in 2 years	--	61.6%	--	73.9%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	78.6%	--	79.8%
Percent of part-time students completing 12 credit hours within one academic year	--	57.4%	--	44.7%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2022 returning in Fall 2023	--	70.5%	--	80.9%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2016	1,552		1,483	
Cohort students graduating within 4 years (100% of normal time)	589	38.0%	606	40.9%
Cohort students graduating within 6 years (150% of normal time)	802	51.7%	846	57.0%
Cohort students graduating within 8 years (200% of normal time)	826	53.2%	865	58.4%

Research				
External Research Dollars – All Sources (in Millions)	\$125.2	--	\$91.3	--
Percent of External Research from Federal Sources	84.9%	--	82.9%	--
Number of Research Projects Supported	331	--	284	--

Other University Variables				
Percent of median family income required to cover tuition and fees	37.5%	--	34.4%	--
Total state expenditures per total FTE student	\$18,193	--	\$19,415	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2023	81.1%	--	79.9%	--



Academic Year 2023-24 (AY2023-24) – The Institutional Profile is for the 2023-24 academic year and includes the Summer 2023, Fall 2023, and Spring 2024 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on a four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

Student Progress – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2022 term who return for the Fall 2023 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2016 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

External Research Dollars – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. Research dollars for this report does include federal CARES funds associated with COVID. [Source: IHL Universities]

Percent of Median Family Income Required to Cover Tuition and Fees – The median household income figure was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2023-24 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]

State Expenditures per Total FTE Student – State expenditures for FY2024 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]